



Grade One

Fall Is Here!

Thank you for attending our "Family Barbeque". It was wonderful having the chance to meet you.

Please continue to **read** and **write** the word wall words. Here are some games you can play:

1. Use each word in a sentence
2. Find rhyming words
3. Use flashcards
4. Cut out words using magazine letters
5. Clap out syllables
6. Play matching games

In Mathematics –

Patterning - we will continue to identify, describe, extend, and create repeating patterns involving one attribute e.g. colour, size, shape, sound (Sample problem: Use beads to make a string that shows a repeating pattern involving one attribute. What is a rule for your pattern? What is a pattern core?)

Number Sense, we will start to focus on numeral recognition, counting objects, comparing quantities, number words to 10, exploring numbers from 1 to 20, and solving simple problems.

October Themes

- Fall
- Thanksgiving
- Halloween
- Colours



Due to many food allergies, we ask that you don't send any treats to school. (birthdays, Halloween) Thank you.

FOR YOUR INFORMATION

Thank you for being diligent in signing your child's **agenda every night**. The agenda is an excellent tool to keep those important communication links open between school and home!



During this season of thanksgiving, St. Gregory is collecting non-perishable food items for the Lanark County Food Bank. Thank you so much for your contributions.

Important October Dates

School Photo Retakes	4th
School Mass	5th
Terry Fox Walk 2 pm	6th
Orange and Black Day	31st

... the school is to be a place where children feel good about what they have to offer and where they are willing to take risks to satisfy their natural curiosity

Thank you for your interest and cooperation.

Yours in Catholic Education,
Mrs. Bruyere

Developing Phonological Awareness

Research tells us that one of the best predictors of reading and spelling success is the child's level of **phonological awareness**. What is that? It's the ability to play with sounds. This playing includes rhyming, breaking words apart by syllables and individual sounds, and making words by putting all the parts back together again. How well can your child play with sounds?

Playing with Rhyme

-Share nursery rhymes, sing songs, or read books that have rhyming words. Emphasize the rhyming words as you read or sing. Say the nursery rhyme or read the book again and pause before the second rhyming word. Have your child give a word that rhymes.

"Jack and Jill went up the _____." (hill)

-Take turns naming things you see when you're driving, and thing of words that rhyme. You can make silly rhymes.

Example: *park-bark, shark, tark*

-Play odd man out. Say three words, two of which rhyme. Can your child find the one that doesn't? Now let your child take a turn by trying it on you.

- Play "Can you read my mind?"
Example: *"I am thinking of a word that rhymes with **drink**. It is something you do when you have something in your eye."* (**blink**)



Phonological Awareness

Playing with Syllables

- Play a guessing game with syllables. Say a word by syllables and have your child guess what the word is. It might represent a person, animal, or place.

Example: *oc-to-pus — octopus*

Ja-mal — Jamal

- Have your child say a word in syllables for you to guess.
- For Syllable Take Away, say
- a word of three to four syllables, for example, com/pu/ter. Can your child say the word without the first syllable? (pu/ter)

Playing with Sounds

- Say the word and ask your child to tell the sound (not the letter) that it starts with.
- Do the same thing, but ask your child to tell you the sound at the end of the word.

- Talk about things you see or do around the house or in a book that start or end with the same sound. Example: *socks, sandwich, stove /s/*

wash, dish, splash /sh/

- Play "I Spy" but give your clue using the **sound** at the beginning

of the word, rather than the letter.

I spy something that starts with the /ssss/ sound.

- Play "Guess What We're Having for Supper?"

"Tonight we're having h-o-t dogs.