

Grade One News

March, 2018

Volume 7

Curriculum Update



Reading— The Questioning Owl

One of the best ways to check your child's comprehension of a text is by **asking questions**. Consider the type of question, how it is asked and how the child is encouraged to respond. Be sure to keep these pointers in mind.

- Let your questions happen as a natural form of discussion
- Help your child realize that often there is not one right answer
- Wait at least 8 seconds after asking a question to think about what you have asked and to come up with a response.
- Don't bombard your child with questions.

In Grade I, when discussing something that the students have read or listened too, we refer to the **on-the-page and off-the-page questions**. We explain to students that some questions can be found right in the text while answers to other questions come solely from what the listener/reader knows about the topic. In a story about Jason who moves away, the teacher might ask the students how they think Jason is feeling. If the text states, "Jason was so sad." then the teacher has asked an on-the-page question. If the text doesn't state how Jason was feeling, it is an off-the-page question. The child has to speculate or **infer**.

—Math—

2D and 3D Geometry

We will learn how to name and describe 2D and 3D shapes. (E.g. triangle, square, cube, cylinder, cone). Children will look for these shapes in their environment and create pictures, models and structures with them. Ask your child to tell you about (describe) any 2D or 3D shape.

Addition and Subtraction to 20

- Pose addition and subtraction story problems about things you do at home. For example, "There were 12 eggs in

Play On-the-Page / Off-the-Page Game

After reading with your child, ask a question and wait at least eight seconds.

When he/she has responded ask: "Is this an on-the-page or off-the-page question?" If it's on the page, help your child find the answer in the text. If your child responds off the pad, ask: "How do you know?" and discuss the response. Anything that makes sense is acceptable.

Writing

Students are expected to proofread any writing that will be shared. Here is the editor's checklist for you to keep at home. Students are developing the proofreading habit and taking responsibility for their writing. Please help them in this process.

Editor's Checklist

- Each sentence begins with a capital
- Each sentence ends with one of these marks: . or ? or !
- I left spaces between words
- Word wall words are spelled correctly
- My writing makes sense.

Important Dates

Good Friday 30



Religion

Children made their Lenten promises.

We will be discussing how Jesus shows us how to forgive, as well as, how He invited His friends to a meal.

Yours in Catholic Education,

Mrs. Bruyere

the carton and we used 3 for the cup cakes. How many are left?" OR "There are 3 apples on the counter and 12 in the fridge. How many in all?"

- Take tunes drawing cards from a deck of playing cards. The when you get doubles tell a "doubles addition story" For example, "I have double 3's. 3 puppies are in the pet shop window and 3 more came. There are 6 puppies. $3 + 3 = 6$